

GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

5. Business Arising as a Result of the Minutes

Special Incidence Portion (SIP) Claim Funding draft letter – the draft letter was shared with the committee and feedback was requested. There was specific information related to the GECDSB included in the letter. This letter will be sent to the Ministry of Education, MPPs, and Ontario SEACs.

6. Behaviour Team Services, Samantha Mulcaster

The Behaviour Team consists of 1 Behaviour Managements Systems Worker, 2 Developmental Management Systems Workers, 3 ABA Facilitators, 4 Board Certified Behaviour Analysts, and 3 Tier 3 Classroom Support Teams (6 staff).

The Supervisor of this multi-level support team is a Behaviour Transition Specialist and provides support by:

- supports various transitions of students in, out, and across the board
- liaises with community partners as needed to ensure wrap-around support when transitions occur
- supervises behaviour team staff and oversee anyone on the behaviour team gaining hours towards certification as a BCBA or RBT
- receives all referrals for the behaviour team and prioritizes referrals
- oversees BMST for the board and responses to unsafe student behaviour towards workers across GECDSB
- coordinates a variety of pilot projects related to behaviour intervention and skill development
- carries a small caseload of students for BCBA level support

The Behaviour Management Systems Worker (1):

- responds to system wide incidences of student behaviour towards adults based on priority of need as deemed through employee incident reports of student violence
- provides environmental recommendations in line with BMST and buffers staff with additional training while supporting behaviour and safety plans to meet best practice expectations
- delivers BMS training to all new staff across a variety of roles
- organizes and tracks Personal Protective Equipment related to behaviour and safety

Applied Behaviour Analysis Facilitators (3):

Work 1:1 with students who are receiving BCBA support and require facilitation of intensive levels of programming

Typically see approx. 4 students at a time, multiple visits per week for implementation and coaching

Board Certified Behaviour Analysts (4):

Carries a caseload of students with more severe behaviour needs

Provides consultation and coaching around strategies to prevent interfering behaviour while teaching skills to make those behaviours unnecessary on behalf of the student

Liaise with families where applicable surrounding practices to support skill development at school

May work in tandem with an ABA Facilitator to implement more intensive levels of programming for students with complex needs (I.e. the My Way program)

BMS trainers able to offer refreshers and practice opportunities for specific students with staff

The Tier 3 Classroom Support Teams (3 teams, 6 staff):

2 'Tier 3 Structured Learning Teams' – each comprised of a Teacher and a DSW

Spend 2-3 weeks in a classroom to build capacity and support daily schedules, organization, programming, behaviour support, inclusive practices etc., for all students in all types of classrooms

Occasionally serve single students who need enhanced structured programming in a well-run classroom

1 'Tier 3 Self Regulation Team' – comprised of Social Worker and ABA Facilitator with support from supervising BCBA

8. New Business

There was no new business.

9. Association Reports

M. Fuduric, Learning Disabilities Association of Windsor-Essex County – the program calendar is out. Reading Readiness will start next week (January 20, 2023) for students in grade 1 – 3 who struggle with letter and sound knowledge, rhyming, syllable identification and phoneme isolation. A referral by a teacher or LST is required. Please visit <https://www.ldawe.ca/services/programs/> to view all of the programs offered by LDAWE.

10. Adjournment

The meeting adjourned at 2:24 p.m.

NEXT MEETING February 7, 2023 1:00 p.m.

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