

# GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

## REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

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The Special Education Advisory Committee meeting was held on Tuesday, May 10, 2016 at the Administration Office.

### MEMBERS IN ATTENDANCE:

Susan Smith, Community Living (Windsor/Essex County)  
Connie Buckler, Trustee  
Kim McKinley, Trustee  
Monica Gilles, Windsor Essex County Down Syndrome Association  
JoAnn Percy, Windsor Council of Home and School Associations  
Beth Cook, Indigenous Community – arrived 1:20  
Mary-Ann Fuduric, Brain Injury Association of Windsor & Essex County  
Brianna DeSanti, *Alternate* Learning Disabilities Association of Windsor-Essex County  
Meghan Johnson, Canadian Hearing Society

### BOARD PERSONNEL:

Lynn McLaughlin – Superintendent of Special Education  
Mike Wilcox, Principal, Special Education Programs and Services  
Melissa DeBruyne – OPC Secondary Representative  
Jackie Connelly – OPC Elementary Representative

### REGRETS:

Mary MacLauchlan, Autism Ontario (Windsor-Essex)  
Karen Wilson, Parents for Children's Mental Health

Recorder: Marion Goyette

1. Call to Order

K. McKinley called the meeting to order at 1:00pm.

2. Attendance

K. McKinley gave regrets from Parents for Children's Mental Health and Autism Ontario.

3. Approval of the Agenda

Moved by: S. Smith

Seconded by: C. Buckler

**That SEAC approve the agenda for May 10, 2016.**

CARRIED.

4. Approval of Minutes

Moved by: M. Fuduric

Seconded by: B. DeSanti

**That SEAC approve the minutes for April 12, 2016.**

CARRIED.

5. Business Arising as a Result of the Minutes

No business arising.

6. Community Living: Job Start/Work for All

Sue Vickers, Educational Coordinator and Job Start Managers Rosa Amicarelli, Essex and Terry Cloutier, Windsor presented on the Job Start Program at Community Living. The mandate for Community Living is to support people with an intellectual disability – even in employment.

Services that they provide are:

- Career pathways
- Résumé writing
- Interview preparation
- Employment applications
- Small business start ups
- Job Development
- Pre-employment courses
- On-site job coaching
- Transferrable skill training
- H&S in the workplace

Two thirds of people with intellectual disabilities don't have jobs. Community Living is working with the community to change this. The goals are to meet students earlier by working with educators to identify students ready, willing and able for employment and by assisting Coop and/or Special Education teachers to find placements for students.

7. PPM 140 Implementation Report

In the fall of 2015, Geneva Training Centre in partnership allocated 45 spots to provide training for GECDSB principals, teachers and support staff. All attendees responded favourably to an online survey on the training.

Professional Development for Educators:

Tim McCarthy Transition Behaviour Specialist reported on workshops for educators held throughout the year. A workshop was provided for secondary teachers who teach students with ASD in the mainstream classrooms. One (full day) session was provided for approximately 25 teachers. The goal is to provide this workshop each semester. The LST at each school was invited to join in.

ABA and Structured Learning Carousels for Vice-Principals:

Stephanie DiFazio, an FDK teacher at Glenwood Public School, and Mr. McCarthy presented at a Vice Principal System Meeting. The goal was to enhance the vice principals' knowledge on the service that Team Glenwood and Mr. McCarthy provide to our educators in the Early Years environment. It was well attended and response was favourable. The team received additional requests for training at other schools. Some will be completed in June and then again in September.

Behaviour Team Site:

Access is available to ANY Board employee. Board staff have free access to:

- x ASD specific information (i.e. events happening in community, Autism Services Inc (ASI) monthly bulletins)
- x Data Collection Materials
- x b.091S1.5(0026uhl avai)n1.5(y)9 0 Tdod--2.9(v){t}0.7(h)-0.6({r(ma)-2.9(t)0.7(i)-1.D3.6(a)-3. M)0.6(-)-8.7(h)-0.i4( l)-sTdo5

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x Printables (ABA –related) such as prompting, task analysis, functional communication, visual strategies,

## SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

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- x School staff working with students with ASD share their expertise with other staff in the school, between schools, within the family of schools, and throughout the board. There was an improvement from the previous school year.

Areas where we are doing very well include:

Annual Monitoring & Reporting (since 2010) has been supervised and completed by the ABA Lead for GECDSB. When inconsistencies with the reporting are identified at the school level, Tim McCarthy has made contact with the school directly to consult with the Principal and make adjustments where appropriate.

Zones of Regulation Training will continue in the new school year.

There is not a lot of information at this time to report on the impact of the changes made by the Ministry of Children and Youth Services for children with Autism

### 8. Special Education plan for 2016 Review

L. McLaughlin reviewed the changes since last month. There are changes in numbers GAINS classes next year. One class was added at Tecumseh Vista Elementary and one was added in McGregor Public School. A second GAINS class was added to Talbot Trail. There was a reduction of one STEPS class at Essex District High School and Belle River Secondary and a new class was opened at Tecumseh Vista Academy.

The only information missing from the p8(t)0.74MCID6O.T I18J0 Tc 0 Tw 11.197 0 T004 Tw 0.2E 6sw 7.443 0((j0.003 Tc -2i0 Td(

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11. Association Reports

*Canadian Hearing Society*

No report.

*Windsor Council of Home and School Associations*