# Greater Essex County District School Board

Guidelines for the Selection/De-selecting of 6 F K R R O / L E U D U \ Learning Commons' Resources

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#### 2.0 RESPONSIBILITY

While the Principal is ultimately responsible for all materials used in the school, the selection and de-selection of • Z } } o o ] OE OE Ç ~ Learnine go O locren no anserirals will normally be delegated to the Teacher Librarian Iwo will seek input and assistance from then Cal office where appropriate.

#### 3.0 **SELECTION**

#### 3.1 **GUIDING PRINCIPLES**

The selection of Z}}o o CE CE C ~Learning Commons' • resources aligns with the Board's obligations of the Ontario Human Rights Code and adheres to the principles set out in the Equity and Inclusive Education Policy and Regulation. The selection of books requires that the above principles the principles of inquiry and discovery of contemporary issues be placed above personal taste to ensure a high quality and comprehensive collection reflective of the lived experience of all students end, • Z } } o o ]Learniate Commons resources are selected to:

- - x Create a richly diverse and inclusive inventory in which all students' identities are reflected, supported and affirmed, with particular emphasis on identities that experience societ marginalization;
  - x implement, enrich and support the curriculum, taking into consideratibe varied interests, abilities and maturity levels of the students served;
  - x increase knowledgedevelop an appreciation of literaturand nurture an interest in research, recreational reading and lifelong learning;
  - x reflect various perspetives on issues relevant to contemporary life and culture that students may have an opportunity to develop, under guidance, the practice of critical analysis and

Lf% frfDnÀJfD@jÚDSND@líàOf—fà, 46<math>D+C3DavDh + RPÀ + LD-w Dh , "iWîÀRPÀ + \UðÀ! ð ÐÐ While literary works should generally not convey messaging that is hateful, stereotypical or promote prejudice or discrimination learning resources that document or recount such messaging or events may be included to meet specific curriculum or learning objectives. For example, learning resources may depict historical and contemporary issues in order to aid the understanding of social, economic and political tensions or challenges. Learning resources will be selected for their strengths and will not be automatically included or excluded from the collection based solely upon content of language or topic. Books that are accessible to students should not convey a message that is hateful or discriminatory, promoting prejudice or stereotypes.

### 3.2 SELECTIONRITERIAO BE UTILIZED INCLUDE

- x Connection to the Strategic Prities of the Board
- x Connection to Curriculum
- x Suitability for Student(Age Appropriate)
- x Accuracyof Information
- x Free from bias and stereotypes
- x Relevange2j 54TT0
- x StudentInterest
- x Organization/Style/Aesthetiqualities
- x Physical characteristics (durability)
- x Cost/Costeffectiveness

### 3.3 SELECTION TOOLS

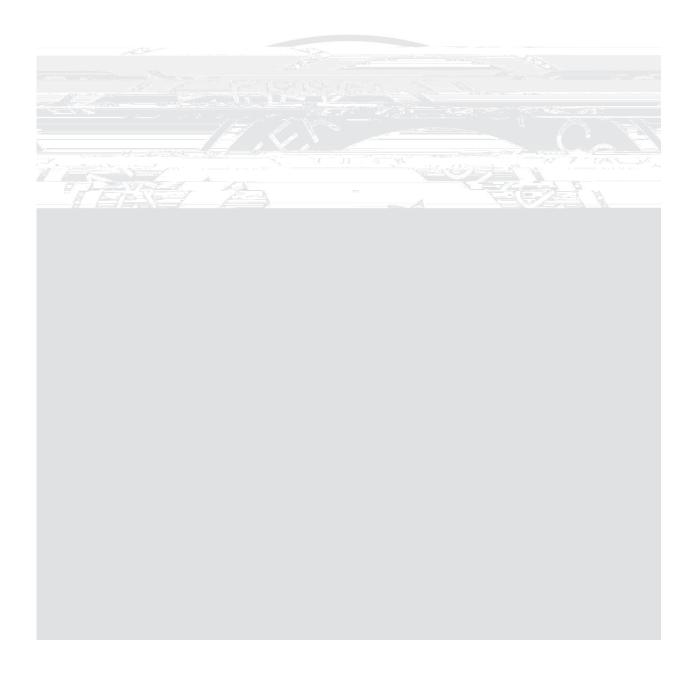
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Teacher Librarian Voya(Young Adult)

## 3.4 DONATIONSIFTS

The same selection criteria will be applied to donations and





### 5.2 DISPOSAL OF-BELECTED MATERIAL

Materials that have been deelected from the library collection will be disposed ineanvironmentally conscious manner through the support of Media Services.



APPENDIX -Request forReconside	eration of School > ] CE CE Ç	~Learning Commons' • Resources
Initiated by (Name):		
Address:		
Preferred Contact Number(s):		
Name of School:		
I am making this request on behalf	of:	
RESOURCE TO BE RECONSIDER	RED	
Is the material or resource a:		
Book/Printed Material:	Digital Resource:	
Other (please specify):		
Title/Name:		
Author:		
Copyright Date:	Edition:	Publisher:
Additional Information:		
Please respond to the following que sheets of paper.	estions. If there is not sufficient	space, feel free to use additional
1. Didyou review the entire resource	e? If not, what portions did you	review?

2. What do you objectabout this material? Please be as specificossible and provide page numbifers

3. What do you believe is the main purpose of this	resource?
4. What do you feel might be the result if a student	reads or uses this resource?
4. What do you learning it be the result if a stade it	Todas of ases this resource:
Sgnature:	A48i4j 1ue4/Arti* <>BDC 0.To

appropriate.