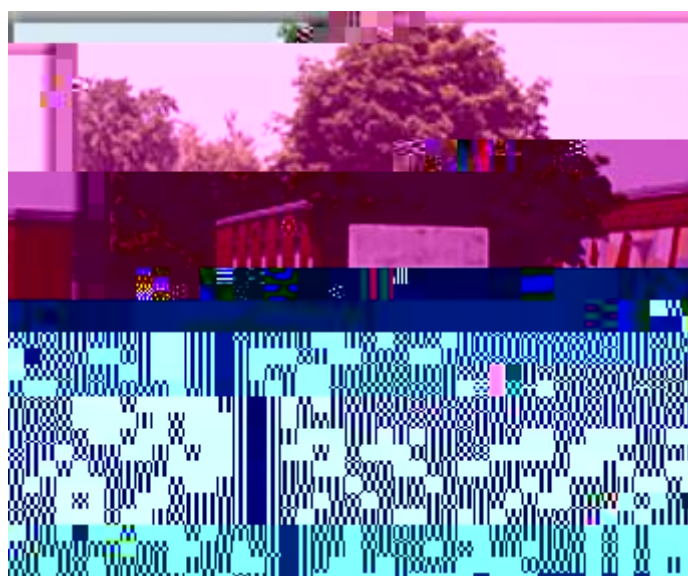


“Home of the Cavaliers”



What do you need to graduate from high school?

1. Compulsory

1. English Language Arts
2. Mathematics

3. Science
4. Social Studies

5. Health and Physical Education
6. Career and Technical Education
7. Fine Arts

8. Foreign Language
9. Electives
10. Community Service

11. Personal Finance
12. Life Skills

13. Parent Involvement
14. Student Leadership

15. Career Assessment
16. Postsecondary Planning

17. Career Development
18. Job Search Skills

19. Work Experience
20. Internship

21. Job Shadowing
22. Career Panel

23. Career Fair
24. Career Panel

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70. Career Panel

Grade 9 Course Descriptions

Arts

Instrumental Music-Band

AMI 10

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music and will develop a variety of skills transferable to other areas of their life.

COURSE NOTE: This course is intended for students with more than 3 years' experience on a band instrument. (Guitar, piano, and violin are not considered band instruments). Students are required to take AMR 10 concurrently with AMI 10.

CREDIT: 1

TYPE: Open

GRADE: 9

Instrumental Music - Band

AMI 10S

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music and will develop a variety of skills transferable to other areas of their life. This course is intended for students with less than 3 years' experience on their instrument or students who would like to change instruments. Upon successful completion of this course students will be eligible for the Repertoire (AMR) course for an extra credit.

COURSE NOTE: This course is intended for students with less than 3 years' experience on their instrument or who would like to change instruments.

CREDIT: 1

TYPE: Open

GRADE: 9

Visual Arts

AVI 10

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

COURSE NOTE: Enhancement fees will be optional in this course.

CREDIT: 1

TYPE: Open

GRADE: 9

Dramatic Arts

ADA10

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

COURSE NOTE:

CREDIT: 1

TYPE: Open

GRADE: 9

Business Studies

Building the Entrepreneurial Mindset

BEM10

In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

COURSE NOTE:

CREDIT: 1

TYPE: Open

Health and Physical Education

Healthy Active Living – Female

PPL10F

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

COURSE NOTE: Uniform fees optional in this course.

CREDIT: 1

TYPE: Open

GRADE: 9

Healthy Active Living – Male

PPL10M

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

COURSE NOTE: Uniform fees optional in this course.

CREDIT: 1

TYPE: Open

CREDIT: 1

Mathematics

Mathematics – De-streamed

MTH1W

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

COURSE NOTE:

CREDIT: 1

TYPE: De-streamed

GRADE: 9

